

## FAQ-CP Rochester and Happiness House-Fall 2020

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### FAQ: Parent Meetings

What are the options for the 3 days the children are not on site and participating remotely?

*When working with the teachers and therapist's on the 3 remote days, there will be opportunities offered that are synchronous (done in a real time option) or asynchronous (done via packets sent home). The teacher could schedule a classroom zoom session where all children are present and is running a circle time (ELA or Social Emotional Component) and or a specific center time with an activity scheduled. The teacher could also set up individual sessions with you and your child to go over what they can do at home to continue the learning process. Therapist's will schedule zoom sessions, if appropriate, to continue to the frequency of the visits on the IEP. They will also send home packets and activities to do to continue to work on the goals and objectives set forth in the IEP.*

How will the speech therapists ensure children can see their mouth?

*We have purchased masks with see through panels that allow the child to see their mouth and the cuing that would occur naturally, when not wearing a mask.*

How does drop off work if you are a parent transporting?

*Each site has a schedule and a location and this will be included in your welcome packet that should arrive within a week or so. The parent drop off is scheduled to begin 5 min after busing so that we can get children off the bus and then begin the parent transport. Parent pick up will occur in the same manner. At each site, the child will be met at the car with the parent, and then the child will be walked into the building. At parent pick up, your child will be brought out to you and delivered to you at your car.*

Can personal protective equipment (PPE) be donated to the school/classroom?

*Yes, we will take donations. Please reach out to your Director on site as there are specific requirements some of the masks need to have as well as the gowns. Thank You!!*

Why are the children not attending 4 and or 5 days a week?

*The biggest reason we cannot have children attend 4-5 days a week is due to the requirement to maintain 50% density on site. We don't have enough physical space to ensure the 50% on site density requirement. This is no different than other entities in the state, such as restaurants and other businesses, who also need to maintain a 50% capacity or density on site.*

Are lunches being served?

***For the Full Day classrooms:***

*lunch time will be in their day.*

*For CP Rochester, GAC and Canandaigua sites, parents will need to provide their child's lunch*

*For Geneva, a parent can choose to send in their child's lunch, but because of the Full Day UPK component lunches will be served.*

***For Half Day Classrooms:***

*Only snack will be served. Please send in a snack with your child.*

Will children be assigned to specific tables all day within their classrooms?

*Children will have seats and this could be an option for the teacher to use in order to keep social distancing requirements. If there are different centers being presented, this may pose a challenge. The teacher can update parents on how this is working in their individual classrooms.*

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What is the start date for school? Has it been pushed back?

*The start date for all sites is 9/8/2020. This date allows our programs to meet the 180 day requirement.*

Will there be an orientation for families and children new to the program?

*Usually, both CP Rochester and Happiness House offer a program "Meet the teacher" prior to school starting. However, this year, due to COVID-19 and the need to ensure only essential visitors are permitted in the buildings, each teacher will offer a Virtual Tour of their classrooms and then meeting the classroom staff. Your teacher should reach out to you to schedule this before school starts.*

How do families know what cohort/classroom their child will be attending?

*The classroom teacher information along with confirmation of days will come in the Program Welcome Packet. This packet is site specific and will be sent within the next week.*

Can children receive in person therapy services on the days they are not on site for program?

*We are looking to provide in person therapy services so IEP frequencies can be met. The parent will be responsible for transporting and the parent will not be permitted to come on site. The therapists' will need to have the children receiving educational services on site a priority, so the need to be very flexible will be essential. In order to maximize a therapist's schedule, telehealth visits may need to be scheduled together and therefore, this may limit some time they have on site. It may be necessary to have another therapist see children on site, so you may have several therapist's treating your child. Therapy schedules can be very complicated to figure out. Until each site knows who is coming, who is choosing full remote and then how this all works, it will not be known how on site therapy services will end up looking like in the Fall. If telehealth is appropriate for your child, your therapist will be reaching out to discuss that option and therapy could be a combination of on site and telehealth.*

Is the hybrid model permanent for the 2020 – 2021 school year or is there a possibility this may change?

*Per NYSED, we have to have 3 models. Full on site services, hybrid model and then full remote learning. We need to be able to go seamlessly between all 3 models. Depending on the number of COVID cases in the area, we could move to remote, if mandated by the Dept of Health or the Governor. We could move to onsite services, if the Governor removes the 50% density requirement and lessens the social distancing requirements. It is a decision we will be closely monitoring throughout the school year.*

Will therapy sessions all be conducted in person in accordance with the IEP frequency?

*Please see the answer above for on site therapy.*

How will remote/virtual sessions be conducted if a child is in a daycare setting on the days they are not scheduled to be on site?

*For Daycare settings, the teacher will discuss with you as a parent if the daycare is equipped to assist in remote learning. If not, can they assist in working on packet activities sent home with the child.*

How will the therapy frequencies for children that are remote be addressed?

*Please see the answer above on therapy services.*

Are group therapy sessions able to be conducted?

*Yes, group sessions can be conducted on site and remote.*

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Will swimming lessons continue to be offered at CP Rochester?

*Unfortunately, we cannot use the pool at CP Rochester for swimming. The preschool swimming option is considered a community swim option and our pool is currently only approved for Clinic Aquatic Options which are addressing therapeutic goals. We have a specific waiver from the Monroe County Dept of Health to operate the pool for Clinic Therapy use only.*

If a parent chooses all remote learning for their child, how will communication be maintained?

*The classroom teachers all have a Classroom website called Class DOJO. This class site allows for communication, posting of items and other videos, etc. It is specific to each classroom only. The teacher and therapist will also use phone, text, email or other ways to reach out and communicate. This will be per family preference. The program uses a REMIND system to communicate program wide and we can now send program emails out to parents given we have updated and acquired email addresses for most parents. Finally, parent letters will also be sent when needed to communicate any changes.*

Can families choose to only bring their child on site for therapy sessions?

*Please see the answer above on therapy services*

How are we assisting children to transition from the bus loop/drop off area to the classroom?

*Our staff at each site is very skilled in assisting your child to their classroom. If there is a specific concern or need, please reach out to your teacher or site Director to talk about a transition need that you feel may need to happen. Our teachers are very used to students having a difficult time with transitions and will be more than willing to offer solutions or ideas to assist.*

Will before and after school daycare continue to be available?

*Yes, but it is site specific and limited. Please reach out to your Site Director to inquire.*

What are the instruction expectations for remote learning days?

*For remote learning days, it is expected that the teacher is reaching out to each family to continue working on learning and learning standards. This will be very dependent on whether this a group activity, or individual. It will be dependent upon the parents and their ability to participate. It may be checking in on how packets are going at home and what can be done to facilitate the use of those packets and how can each child learn.*

How will staff assist children with the anxiety of returning to school?

*Staff has been trained in working with children on how to assist them in feelings and self-reflection. The teachers are very much aware that children can be returning or coming new to school with significant anxiety. Social stories and other visuals will be used in order to assist children in learning and reducing their anxiety. Teachers will also reach out to the School Psychologists for consults on how to assist with anxiety in the classroom as well. Finally, there are many community resources that can be sent home to parents to access and this can be used as well.*

How are materials such as crayons, markers, etc. being handled? Are students sharing, should we send materials?

*We have purchased individual pencil boxes for each student with materials inside. The children will be able to carry their own box to small group, therapies, etc.*

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What is the protocol if a child wants to share a toy with a friend?

*While some items cannot be shared, such a toy that is used for mouthing or calming, we still want children to learn to share. Staff will continue to lessons on sharing, reading books on sharing and model when and where sharing is safe and appropriate.*

What is protocol for children who are still toilet training?

*We will continue to work on toilet training as we always have. This is a discussion that each parent will want to have with the classroom teacher so consistency can be maintained between home and school*

If I live in a district that has chosen to allow remote only services to district residents, can my child still attend the Preschool program?

*As of now, there is only one district choosing remote only at this time. Rochester City School District is remote only for students attending district programs. The students approved to attend the CP Rochester and HH at the GAC programs are still able to attend those programs.*

Will students be allowed within 6 feet of one another?

*All staff will be wearing a mask. Students, if able, will be encouraged to wear a mask. If they cannot, CP Rochester and Happiness House are developing an assessment tool as to how they can work up to wearing and tolerating a mask. We will be consulting with a medical professional to see how this protocol can be established. We will be providing Plexiglas barriers to be used at tables which will help with the social distancing requirements especially when mask usage cannot be accomplished.*

How many children will be in a classroom at a time?

*Our model proposes to have a maximum of 15 children in a classroom at a time. This number is based upon what our classroom size can hold per state ed requirements. It will also allow us to provide some integration in our larger classrooms, specifically in Geneva and Canandaigua.*

Will UPK run the same as the PreSchool days?

*UPK programs will run the same as the program models on site. If your child is in a half day UPK program, it will run the same as the Half Day Preschool programs, Th and F. If you child is in a Full Day UPK program (Geneva only), it will run on M and T.*