

Children's Program Remote Learning:

Both CP Rochester and Happiness House are committed to providing a quality education program during the COVID-19 Pandemic. If either or both agencies were to be required to do remote learning only, or for our parents who have chosen remote learning only, the following would apply to our program models:

- a. **Daily connection to every student in a variety of modes, will be attempted by the teacher will occur with documentation of this connection will be made.**
- b. **A schedule of live, virtual instruction and/or parental support will be established with a goal of achieving at minimum of one contact per day per student/family, based on student/family preference;**
- c. **Continued teaching using lesson plans will occur in order to meet the Learning Standards set forth for Pre-Kindergarten learning**
- d. **Center Based therapies will move to all remote learning.**
- e. **If appropriate and able, telehealth sessions will be established with families**
- f. **Continued assessment by therapist on the appropriateness of telehealth is done routinely throughout service delivery.**
- g. **Subsequent sessions can be connections with families/parents for guidance on goals and objectives, sending handouts, creating web casts for projects, following directions, etc.**
- h. **Classroom aide's and one to one aides will be required to participate in classroom zoom sessions. One to one aides will be expected to assist in the extra material preparation for the children they serve as well as the classroom and individual zoom sessions with the teacher**

Continue assessment and collection of data will occur in order to assess progress toward goals and objective by all professionals.

Distance Learning Outreach:

In addition to classroom attendance, the teacher or other designated classroom staff member will track student outreach measures. The communication categories will be adjusted to meet program needs and could include items such as:

- Teleconferencing (video instructions)
- Phone call -successful
- Phone call -no answer
- Voicemail
- Class DOJO post
- Paper packet Mailed
- Text Message
- Email
- Unable to contact

The data collected here will be compiled into several reports that provide a numerical summary of each correspondence. This information will be monitored and will help inform discussion amongst the education team regarding student/family engagement, attendance, communication and outreach.